

SVSD Music Coalition *“Equal access to music education for all students in the Snoqualmie Valley School District”*

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Check out TFMSmusic.org under “Advocacy” for resources

Email: info@svsdmusiccoalition.org

October 20, 2011 7-8:30 p.m.

Boxley’s

Present: Representatives from OES, NBE, FCE, CVES, SMS, TFMS, CKMS, MSHS Band, MSHS Choir

We all must consider advocating for music education a priority. Pick 1-2 new things to try and let us know how it’s working – info@svsdmusiccoalition.org

Actions that may be taken to promote the importance of music education to:

- I. School Board
 - a. Compile data showing correlation of test cores/GPA/academic success by music students
 - b. Get kids out in the community (“Sing around the Christmas Tree”, Senior Center, etc.)
 - c. Invite School Board members to concerts and events
 - d. Get “All-State” kids recognition at a school board meeting
 - e. Have SVSD Music Coalition present as positive entity at meetings
 - f. Compile data showing correlation of music to all other subjects: history, language, anatomy, math
 - g. Compile testimonials about how music got kids through HS. Correlation of kids in music in HS to college entry/post secondary success.
- II. School staff/Administration
 - a. Share success
 - b. Emails
 - c. Invite to concerts
 - d. Invite to rehearsals
 - e. Friday updates
 - f. Announce success during morning announcements
 - g. Newsletters on-line
 - h. Send sections to the classrooms
 - i. Promote student success in teacher room
 - j. Band student of the quarter, week, month
 - k. Have jazz bands play in commons area
 - l. Faculty recital
- III. Music Students/Parents
 - a. At concerts communicate to parents how things are done in class
 - b. Explain national standards and EALR’s being taught thru music program
 - c. Invite parents to see class
 - d. Data supporting music education and how it creates responsible students
 - e. Older kid/adult performers for students
 - f. Make music class FUN and COOL!

- g. Introducing foreign language and culture thru music
 - h. Promoting diversity thru music
 - i. % of music students that go to college/graduate with honors
 - j. Music teacher share curriculum in front of students
 - k. Bring music into the classroom
- IV. Community
- a. Create a contagious program
 - b. High concert attendance
 - c. Concert announcement
 - d. Invite the community to your program
 - e. Special invitations to concerts
 - f. Attract/invite big name artists
 - g. Use social media
 - h. Use the newspaper
 - i. Business sponsorship/partnerships
 - j. Local clubs – Snoqualmie Eagles, Rotary, Chamber of Commerce, city councils
 - k. Distribute recordings
 - l. Community oriented concerts
 - m. Community events (caroling, etc.), Fall City Days, Railroad Days, other city celebrations
 - n. Collaborative concerts
 - o. Utilize local resources
 - p. Utilize local talent
 - q. Community service